

# Welcome

Year 1 to 2

Parent Information Session



# Devotion



# ACKNOWLEDEMENT of COUNTRY



Prince of Peace Lutheran College acknowledges that this school is built on the Traditional Country of the Turrbal and Jaggera people. We pay our respects to Elders, past, present, and emerging. We recognise and respect their cultural heritage, beliefs, and relationship to the land. The land remains always, a place of education, peace, care, and nurture.

And pay our respects to any First Nations peoples here with us today.

# Our Vision

Prince of Peace graduates are empathetic, creative and resilient learners who demonstrate the adaptability and initiative needed to be global citizens to serve their communities in every changing environments.

# Our Mission

To nurture God-given potential in a Christ-Centred environment through contemporary educational practices.



HOPE



COURAGE



SERVICE



GRACE

The Five Key Elements  
shaping the future of  
Prince of Peace.

By cultivating these  
elements, we instill in our  
students the skills and  
mindset to embrace  
innovation, persevere  
through adversity, and  
forge their future.

Our  
**5C**  
S



01 **Christ-Centered**



02 **Cutting Edge**



03 **Connected in  
Community**



04 **Courage to Grow**



05 **Change-Equipped**

# 2026 POP Leadership Team Junior Campus



Dr Susan Carter  
Head of College



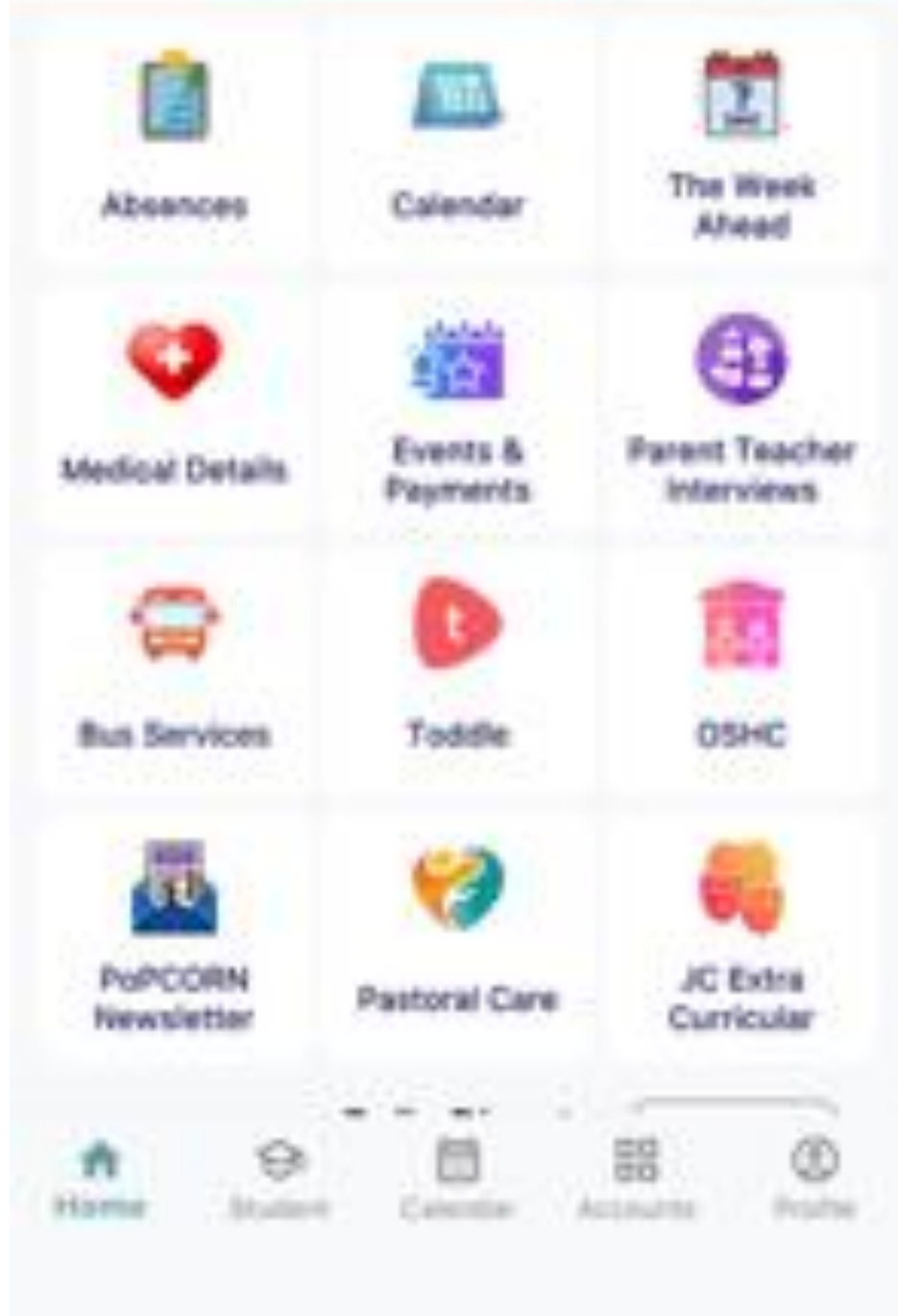
Mrs Anne-Marie Schmidt  
Head of Junior Campus



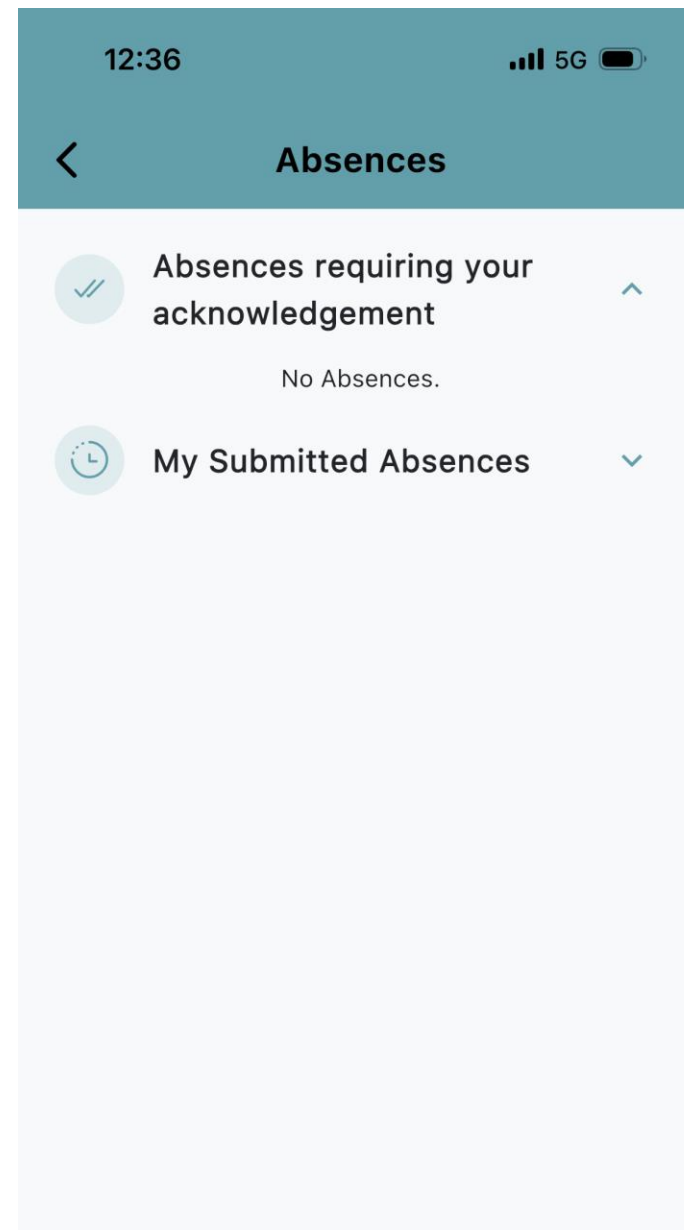
Ms Naomi Walsh  
Deputy Head of Junior Campus  
Campus



Mr Ian Hayne  
Deputy K-12 Pedagogical  
Innovation



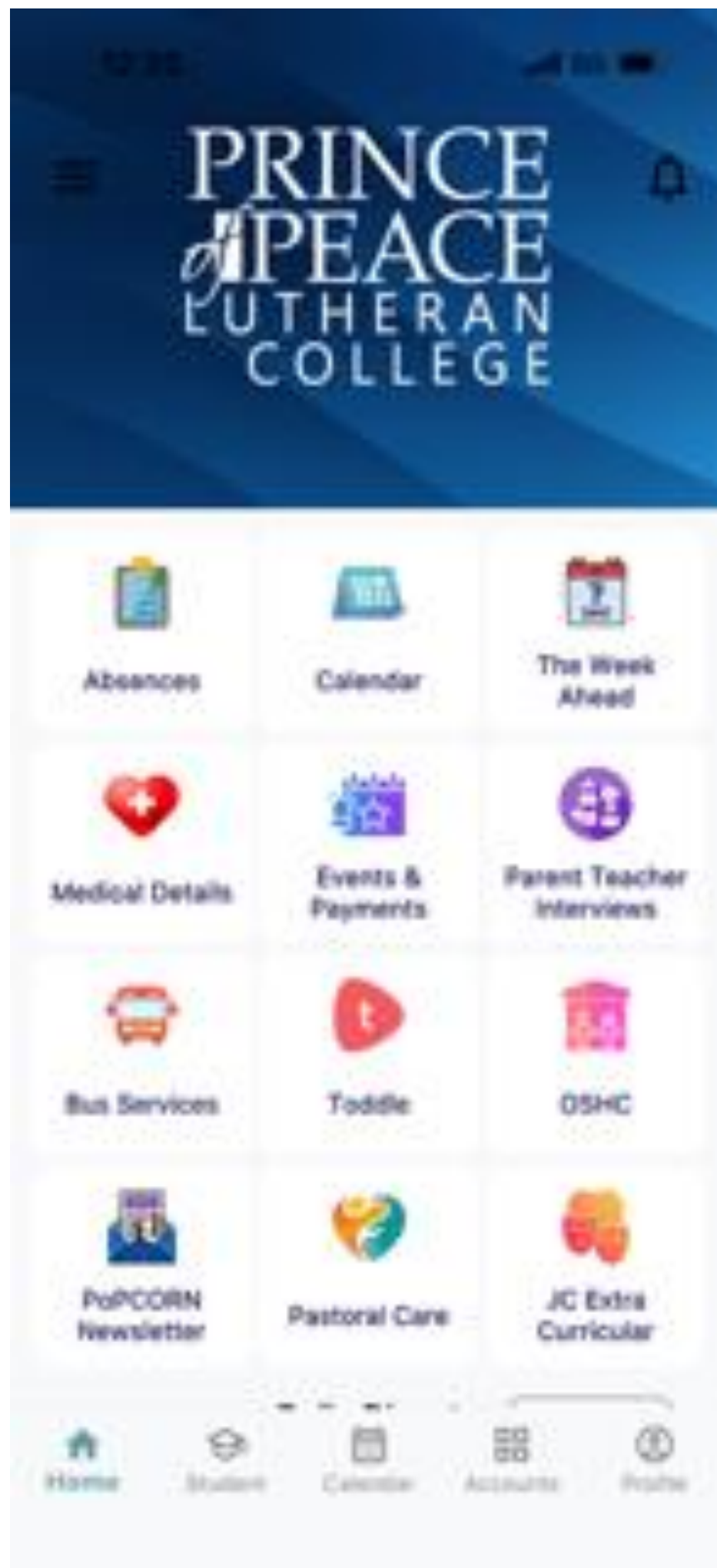
# Learning Management Systems in 2026 Courage to Grow



- **Parent Orbit**  
New in 2026
- Download app
- Instructions on POP website
- Still a few glitches that the College and their IT consultants are working on.



Links to Toddle  
Use this for Absences



## Learning Management Systems in 2026 Courage to Grow

### Medical Details

Will be able to update and edit your child's details. This will then get sent to College for verification. Families will be notified once it is approved.

Links to aspects of our website like OSHC POPCORN JC Extra Curricular.

As the College becomes more familiar with setting up the systems in the background, we will move from just linking to some more functionality. It is a huge task, so please be patient as we work carefully through the implementation.

Please reach out to College Reception who will be able to triage assistance for difficulties.

We will keep you up to date with how the system is being rolled out.

# Learning Management Systems in 2026

## Courage to Grow

### Toddle

New in 2026.

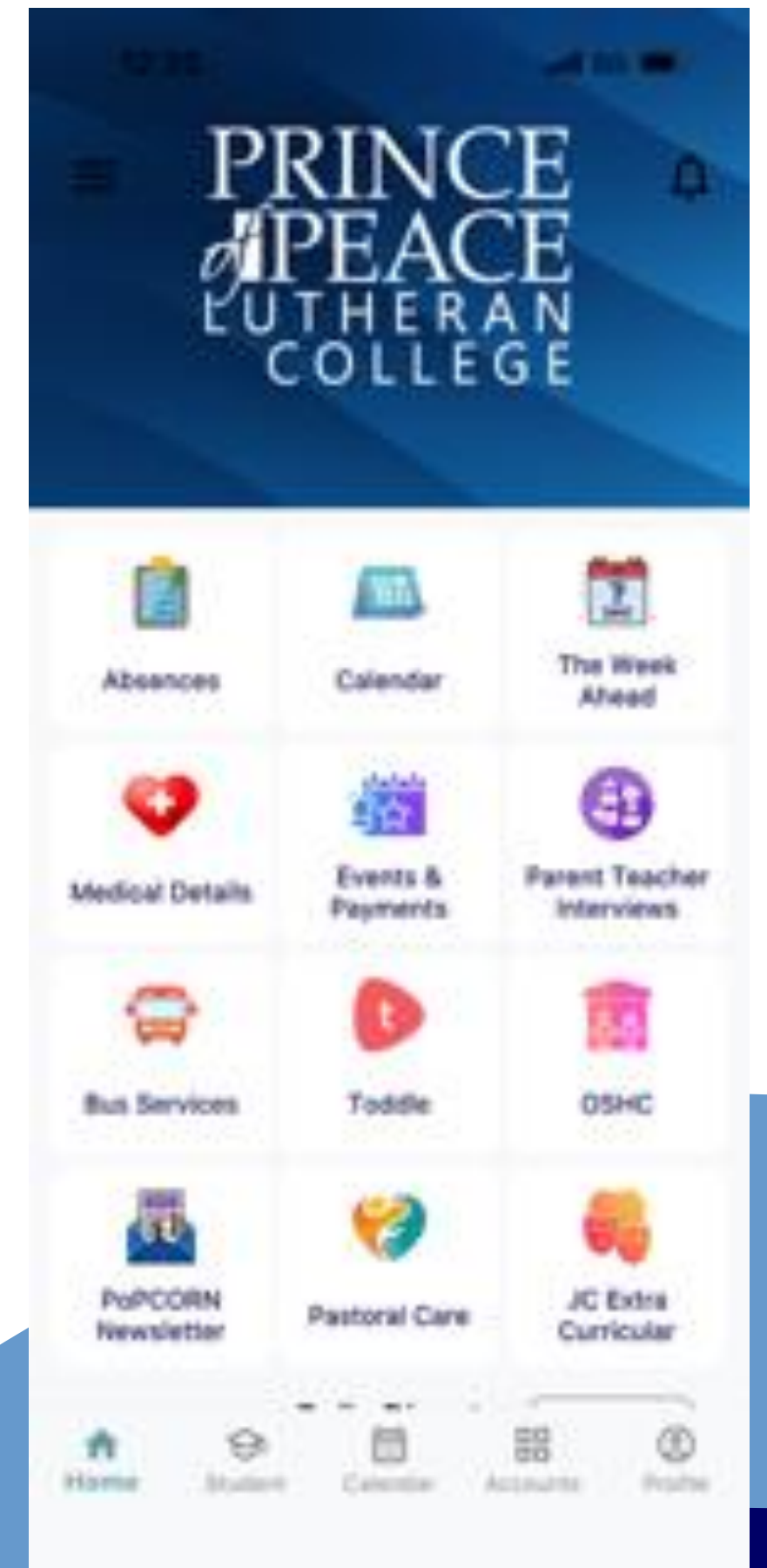
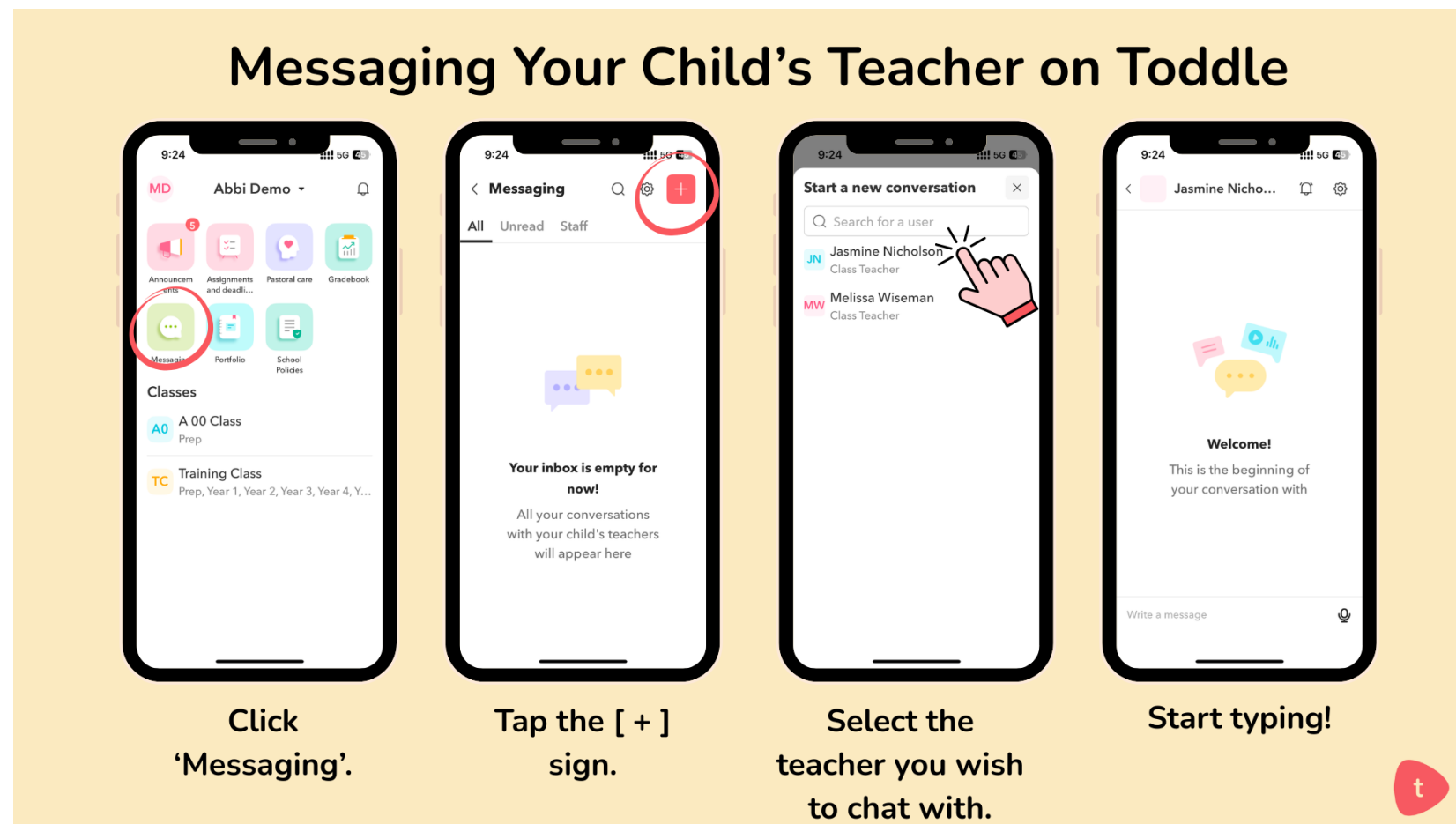
Linked to Parent Orbit.

Teaching, learning, planning, communications to staff, students and families.

Announcements – to Groups or Year levels.

Messages – one teacher to family/family to one staff member

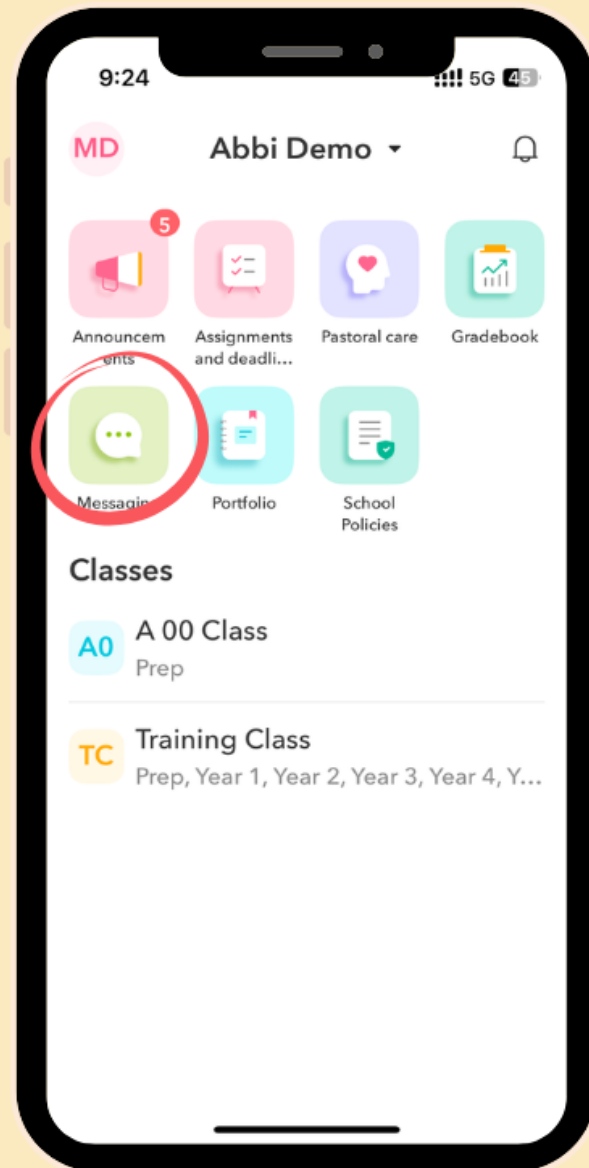
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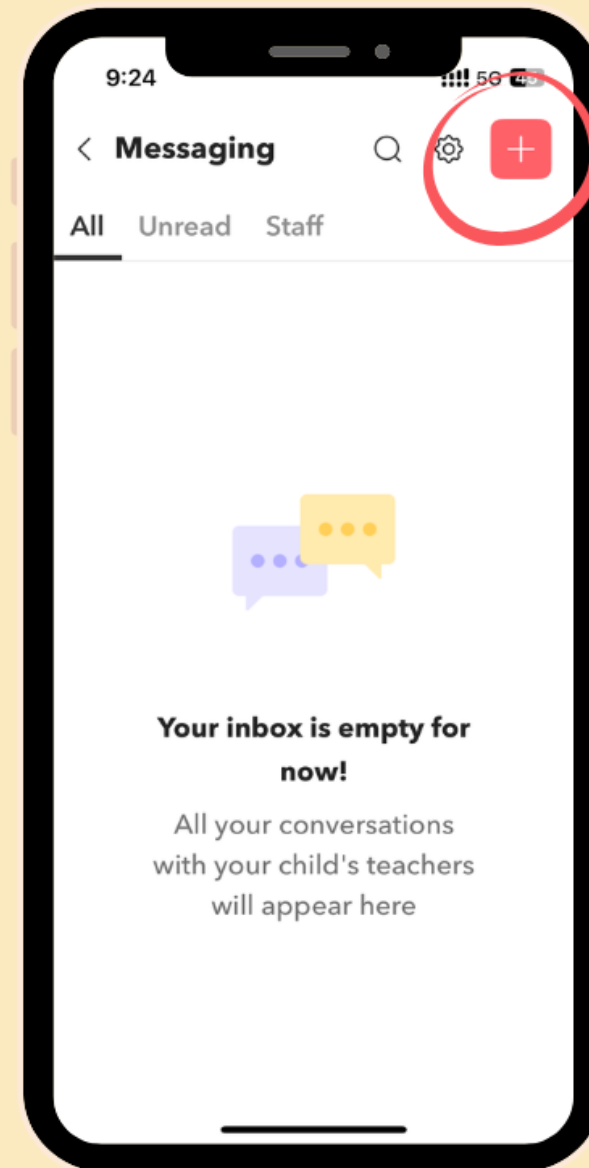
# Learning Management Systems in 2026

## Courage to Grow

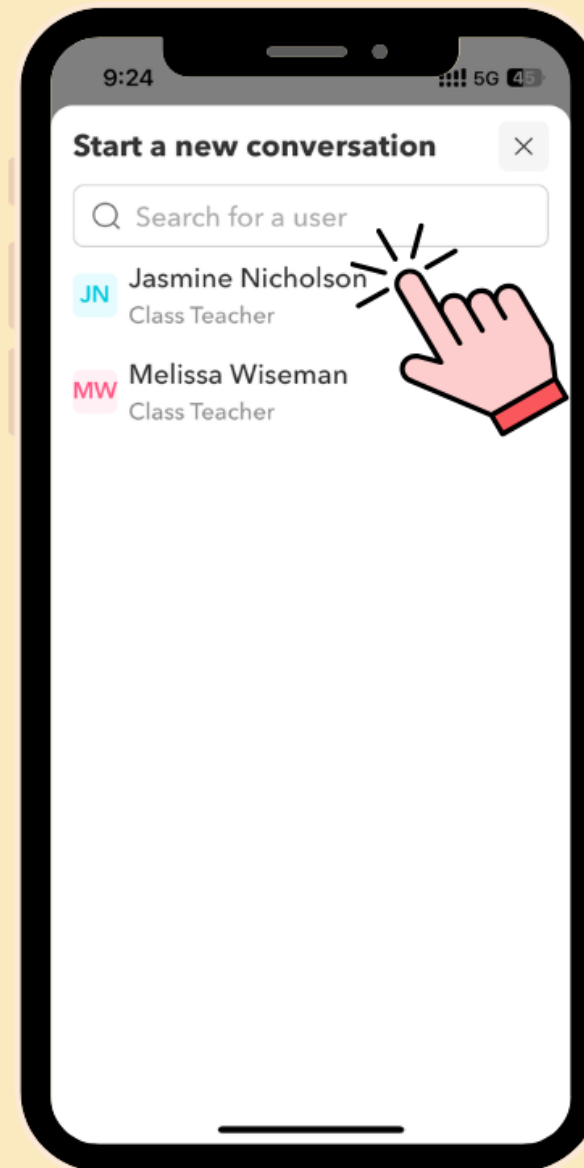
### Messaging Your Child's Teacher on Toddle



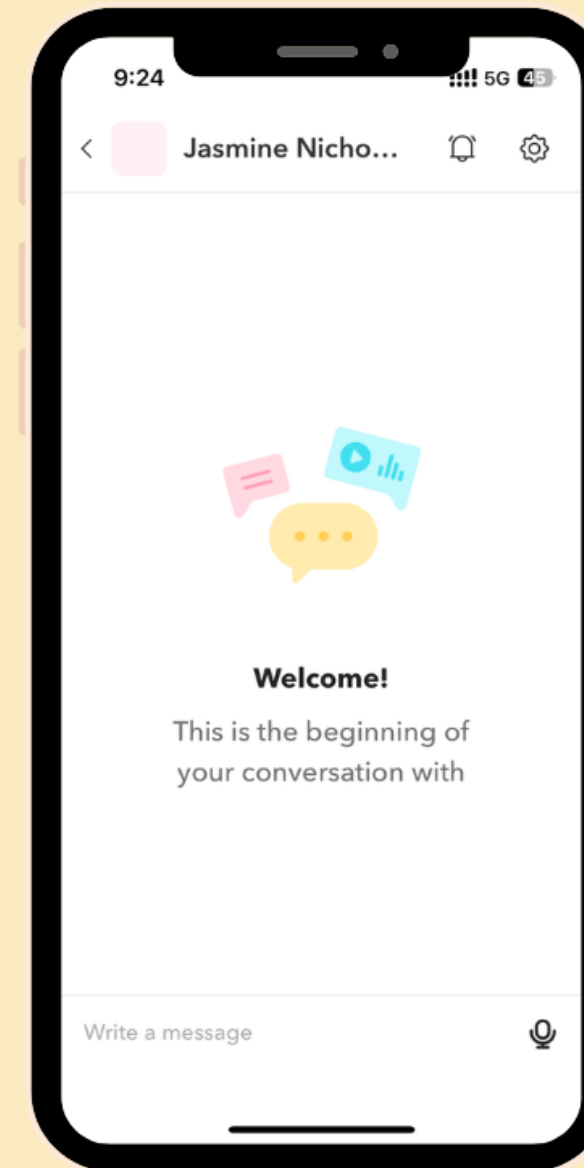
Click  
'Messaging'.



Tap the [ + ]  
sign.



Select the  
teacher you wish  
to chat with.



Start typing!



# Learning Management Systems in 2026

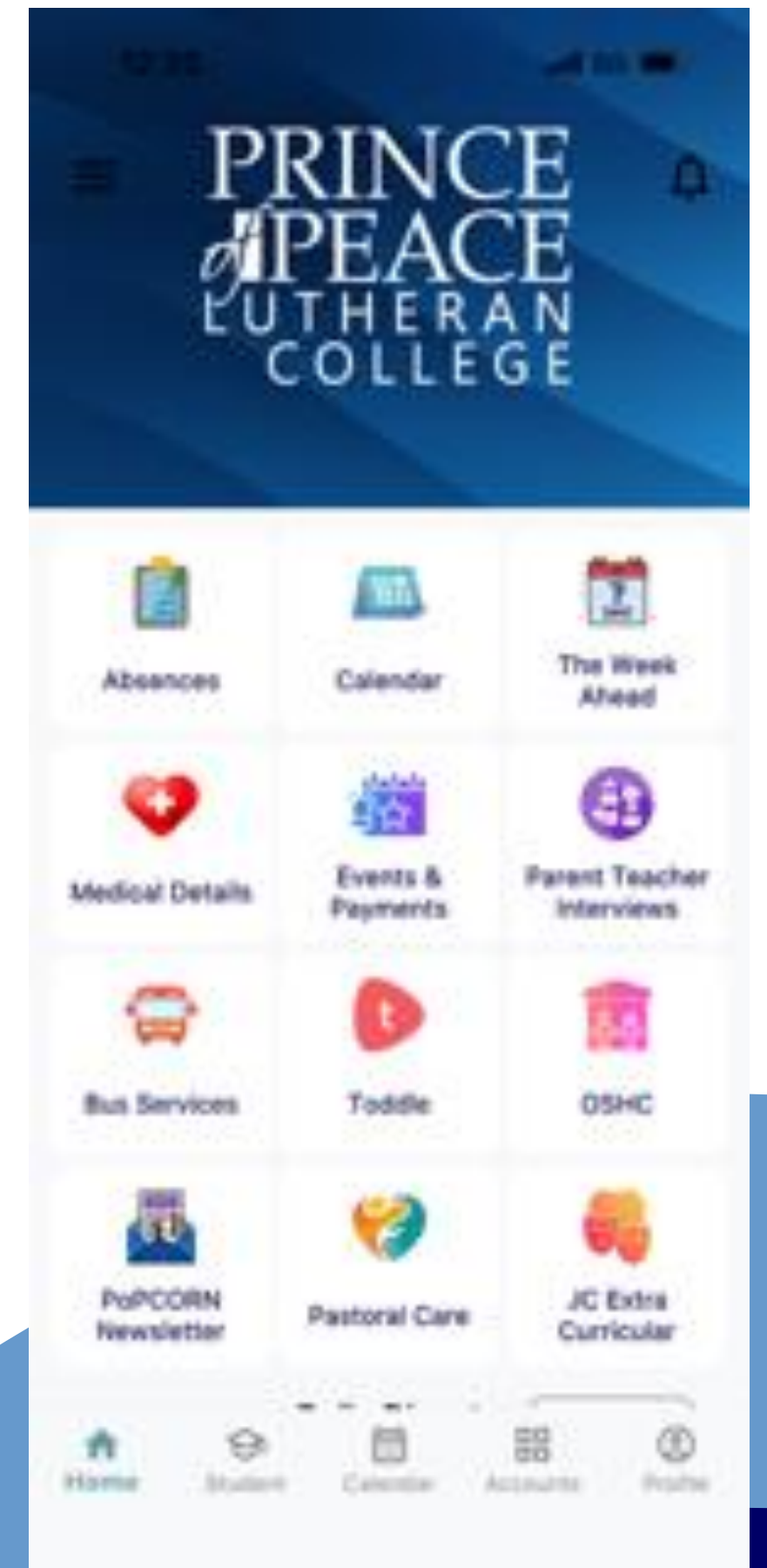
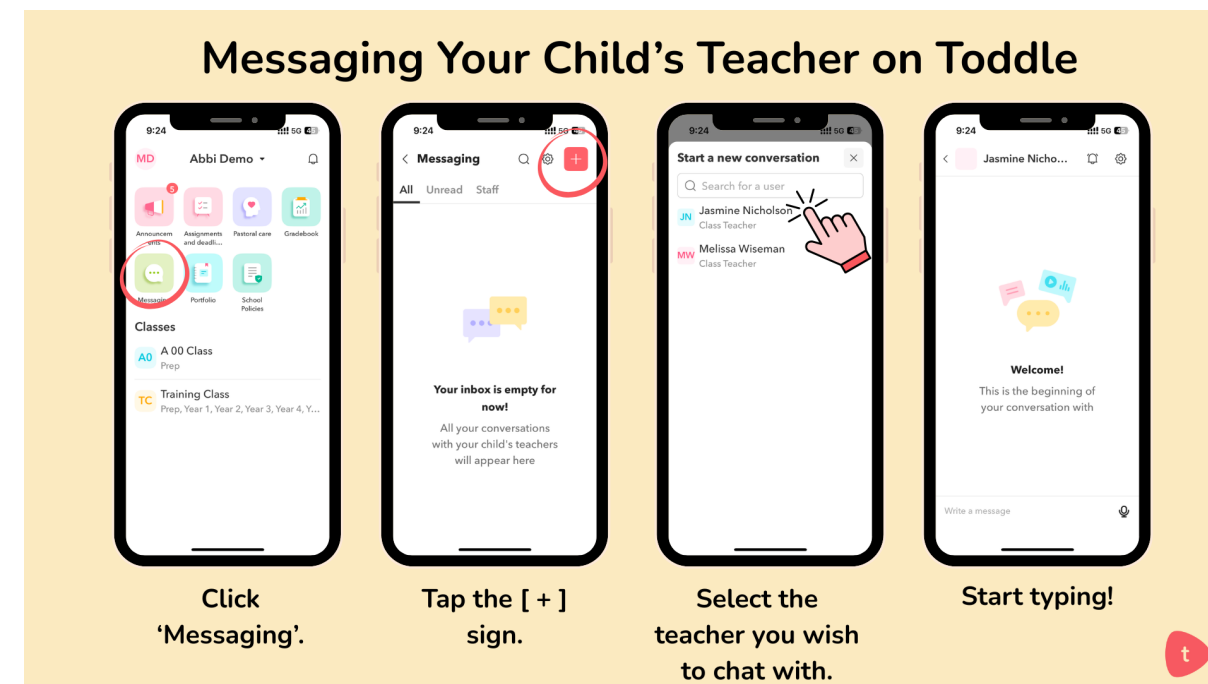
## Courage to Grow

### Messaging during this Implementation Phase

- Toddle through announcements and messaging
- Toddle announcements is set to send an email too (if you are in Toddle)
- Normal email
- Do not use SEQTA

Beyond the implementation phase, we will use Toddle and Parent Orbit.

- If you are missing messages, please contact College Reception so we can work through the issues.



# Learning Management Systems in 2026

## Courage to Grow

- **Parent Orbit**  
New in 2026
- **Toddle**  
New in 2026.
- **Consent2Go**  
Used for incursions and excursion.  
Parents receive the invitation via email.
- **SeeSaw** for 2026 on the Junior Campus  
This is digital portfolio where staff can share learning with parents.



# Free to Flourish in 2026

**Free to Flourish** is our LEA learning disposition framework that supports students to grow as capable, confident and compassionate learners. Throughout the year, parents will hear more about each disposition as we introduce them across our learning programs and celebrate them in classrooms and newsletters.

The first disposition we are focusing on is **Adventurous**—encouraging students to take safe risks, try new ideas, and approach challenges with curiosity and courage. As the year unfolds, we will continue to unpack each disposition so you can understand how they support your child's learning and wellbeing.



# The Year 1-2 Team



**Natalie Skinner 1NS**



**Kim Murray 1/2KM**



**Judy Gardner 2JG**

# Introducing Millie Jane Adendorff



# Learning in Year 1-2 - Courage to Grow

- ❑ **Critical and Creative Thinking:** Students will explore ideas and solve problems by engaging in hands-on activities, such as brainstorming creative solutions for everyday scenarios. Teachers will encourage "thinking out loud" to help students articulate their reasoning and reflect on what worked and what could improve.
- ❑ **Personal and Social Capability:** Students will practice teamwork during group activities like playing cooperative games, learning to share materials and negotiate roles. Teachers will guide students in managing emotions by using strategies like mindfulness exercises, and simple conflict resolution techniques.
- ❑ **Ethical Understanding:** Students will participate in discussions about fairness and honesty, using relatable examples such as sharing playground equipment or following game rules. Storytime will include books and scenarios that spark conversations about making good choices and considering how actions affect others.



# Learning in Year 1-2 – Cutting Edge

## Hands on, real world experiences.

- Excursion to Samford Historical Village  
Thursday 5th March- (Week 6) as part of  
our HASS History Unit.
- Science projects

## Research based programs.

- English (InitialLit)
- Maths (Learning Through Doing)
- The Resilience Project
- Circle Time



# Learning in Year 1-2 - Change Equipped

## Flexible and Responsive Learning

- Banded subjects as a cohort
- Hard, harder, hardest
- Strategic grouping of students

## Opportunities for Extension

- Maths Olympiad (year 2 students chosen from PAT data)
- Year 2 onwards ICASS (parents nominate for this)



# Year 3 Strings Program

## New in 2026- Something to Look Forward to Next Year for Year 2s!

Under the banner of POP Enrich we are excited about our new Year 3 Strings program.

### Key Information:

- All Year 3 students involved in 2026
- Commencing after NAPLAN to prioritise beginning of year settling, iPad BYOD introduction and NAPLAN preparations.
- Group lessons for students
- Violin, Cello, viola.
- More information when we get a little closer to starting.



# Learning in Year 1-2

We will keep you up to date about what is happening via the fortnightly Year level newsletters.

## ***In the first 4 weeks we are learning:***

Initialit Year 1: Prep review, single letters, digraphs sh, ch, th, wh, ai/ay, ee/ea, oo, sentence and recount writing

Initialit Year 2: Spelling (x3 per week); Comprehension (x2 per week); Grammar (x1 per week) - advanced alphabetic code - spelling rules and morphological concepts - comprehension strategies - reading fluency - Key grammatical concepts. Term 1 – Persuasive texts

Maths: Place Value

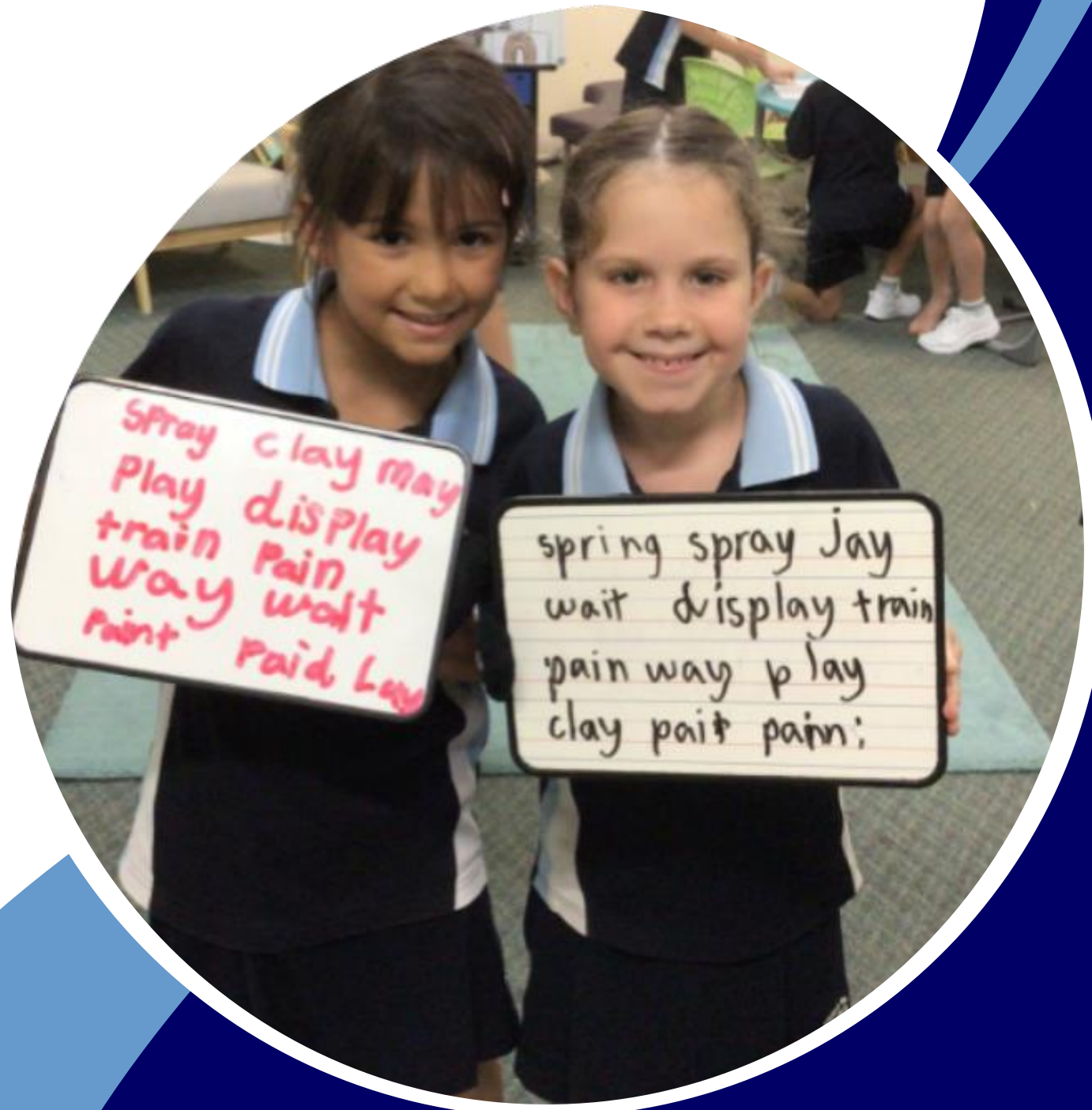
Representing and partitioning numbers to 120 (and beyond- Year 1), 1000 (and beyond- Year 2) using numerals, words, drawings and physical materials

Christian Studies: The Life of Jesus

Science Year 1: Weather and Seasons

Science Year 2: Sound waves – how vibrations create sound

Health and Design Technologies: Healthy Choices



# Key Routines across the Junior Campus

## Munch and Crunch

- to foster improved concentration and cognitive function

Allowing students to have a quick healthy snack during a "Munch and Crunch" break helps maintain their energy levels and prevents dips in blood sugar. This supports better concentration, focus, and cognitive function during lessons, enabling them to stay engaged and perform better academically.

## In Class Movement and Brain breaks

- To boost attention and reduces fatigue

In-class movement breaks help students release pent-up energy, improve blood flow, and increase oxygen to the brain. These physical activities reduce mental fatigue, enhance mood, and reset students' focus, enabling them to concentrate better on academic tasks once the break ends. Movement also supports memory retention and overall cognitive function, directly benefiting academic performance.



# Key Routines in Year 1-2

Beginning a new year level, means new routines.

- Lining up outside the classroom with Munch & Crunch and drink bottle.
- Year 2JG – lining up in green room beginning of day and at bell times.
- Eating in the Green Room.
- Independently transitioning between play, eating and back to class.
- Pick up routines in the afternoon- please ensure your child knows where they need to go at the end of the day.



# How Year 1 and 2 Use Devices/iPads – Change Equipped

## *Before we use our devices*

- Expectations of how to use device - our agreements.
- Cyber safety lessons
- Making children familiar with our commonly used tools: Seesaw, Matific, Epic, Toddle

## **iPads/devices as Learning Tools**

- We use iPads to promote technology skills and interactive learning.
- We will use Seesaw this year in Year 1 and 2- please check it for photos, work samples and activities.
- Epic: online library.
- Matific: online Maths program that assists in building the skills we are learning in class.



# Home Learning in Year 1-2

Homework is sent out on **Fridays** and due the following **Wednesday**. **This will be sent out this Friday.**

- **Year 1 homework** consists of reading your readers twice, working on comprehension and fluency. Students will also receive a list of spelling words they can practice in their homework journals.
- **Year 2 homework** consists of reading - working on comprehension and fluency, as well as a termly Homework Booklet which includes a spelling list and a section for maths revision. A Year 2 exercise book for sentences is also included.

## How can you help?

- Establish routines with your child
- Help them with time management
- Let your child's teacher know if they are struggling with the work
- Make sure they have plenty of down time, fun and sleep



# Home Reading in Year 1-2

Reading at home, with parents, to parents and individually builds and strengthens reading skills, impacts positively on your child's vocabulary and has several other benefits including reducing stress and improving relaxation and sleep.

## In Year 1-2 we encourage Home reading:

- Year **1-2** home reading should be at an easy level for fluency and basic comprehension. Please read each book twice during the week and ask comprehension questions.
- Children select 2 appropriate levelled readers each Friday and place in their homework folder. These will be returned with their homework the following week.
- We encourage you to read other books at home that children are interested in as well.



## Key Days of the Week in Year 1-2



Class	PE Uniform Days	Formal Uniform Days	Library Borrowing	Home Learning Due
1NS	Wednesday Friday	Monday Tuesday Thursday	Thursday	Wednesday
1/2KM	Thursday Friday	Monday Tuesday Wednesday	Friday	Wednesday
2JG	Wednesday Friday	Monday Tuesday Thursday	Tuesday	Wednesday

# Year 1-2 Reminders

- Label clothing especially **hats** and **drink bottles**.
- The Lost Property Basket is located near the Green Room.
- Please name munch and crunch containers - to be placed in the baskets at the beginning of each day.



## Year 2 Sleepover

We will contact you closer to the time about the camp but the following details:

- Date: Friday 28th August
- Where: Middle and Senior Campus
- Will need parent helpers



# Learning Enrichment Counselling and Chaplaincy Support Team



**Mrs Suellen Swift**  
Learning Enrichment



**Mrs Kristen Perkins**  
College Councillor for short  
term and crisis therapy.



**Chaplain Reilly Brown**  
Check ins, conversation and  
College Chaplain.

Parents of students on the Junior Campus should contact Naomi Walsh (Deputy) or class teacher to arrange for a referral for counselling.

# POP's Specialist Teacher Team



**Mrs Marta Arribas**  
Languages – Spanish



**Mrs Tracy Dunbar**  
The Arts – Visual Art, Media  
Art and Dance



**Mrs Ollivia Beveridge**  
PE and Extra Curricular  
Sports Coordination



**Mr. Ben Reason**  
The Arts – Music and  
Drama

**Instrumental Music  
Coordination  
And Musical in 2026**

All specialist teachers will provide information about teaching and learning in their area each term.

In Semester 2, we are expecting Mrs Sevillano to return after maternity leave.

Mrs Schnieder is returning late in 2026 after her maternity leave.

We will keep you informed closer to these changes.

# Extra Curricular – Term 1

Throughout the year, there are a variety of Extra Curricular Activities for students to engage with. Updates and schedule will be sent to parents, and we are working on updating these on the College website. We expect that the Extra Curricular function on Parent Orbit will be fully functional by Term 2.

- Pure Tennis Coaching Age: 5 to 7, Tuesdays 7:15- 8:00 AM  
Contact:
- Netball Club for Years 5/6 – Thursday 3:15 -4:15 – Mrs Beveridge (no cost) Weeks 3 to 9
- Basketball – Train like a Bullet – Years 3 and Year 4 Tuesday 3:15 – 4:14 External Weeks 5 – 8
- Run Club Year 3 to Year 6 Wednesday 7:00 to 8:00 Gabby Coleman on Senior Campus
- Dance and Drama – OGrady’s - Contact:
- Art Classes – Veena Dubey
- Brix Kids – Tuesday 3:15AM  
Contact:
- Chess and Games Club: Thursday 3:00 to 3:45 PM  
Contact: Andrew Russell  
Fee for off site Tournaments



# Extra Curricular – Term 1

- Spanish Dance Club: Marta Arribas
- Semester 1 Combined Year 2 – 6 Choir, in the Musical Year – Tuesday 7:45 AM and other rehearsal for the musical as scheduled.
- Instrumental Music Tuition can be arranged through Mr Ben Reason
- Junior Campus Chapel Band – Friday 7:45 AM - 8:30
- Year 6 Leadership Groups will be advertised once they are determined and ready for students to access during school hours.
- POP X – Extension Mathematics by invitation only for Year 2 to Year 6 students. See Naomi Walsh
- Student Leadership Council meeting weekly for those involved – Time to be confirmed.



# Connected in Community

Common expectations support students in our community:

- Respect
- Responsibility
- Relationships
- Restoration

Understanding expectations and building strong relationships enhances our community.

We base our classroom expectations on these four Rs and refer back to them often. We encourage children to consider the four Rs when they are making choices.



# Connected in Community



Living in community is supported by the following:

- **Weekly Circle Time.** Circle Time aims to encourage positive group interactions while exploring a range of topics that enhance understanding of social and emotional situations. One of the main functions of Circle Time is to help children develop their skills and attitudes, and recognise and learn to manage their feelings. It is a key strategy in developing self-esteem and moving children towards taking responsibility for their own actions.
- **Again in 2026 - The Resilience Project Kindy to Year 12**  
The Resilience Project is a positive mental health program which focuses on key pillars of Gratitude, Empathy, Mindfulness and Emotional Literacy (GEM). The program aims to build mental resilience and wellbeing amongst educators, children, parents/carers, and the community.



# Connected in Community

Living and growing in community is supported by the following:

- **Year 6 Leadership Program- Lunchtime Clubs**
- **Junior Campus Student Leadership Council – Year 1 to Year 6**  
Each class receives nominations and votes for the SLC representatives early in the Year. The SLC meets weekly and gives students voice into various aspects of College life. In 2026, there will be a Student Summit where members of the SLC can pitch ideas and work toward having them enacted.



# Connected in Community

Living and growing in community is supported by the following:

- **Beginning of Year Conversations:**

Date: Tuesday 17<sup>th</sup> Feb 3:30 to 6:00 PM

This time is for parents to touch base with teachers about any important information they feel is necessary, if they have not already had a chance to do so.

*These sessions are different to our Parent Teacher Student Conversations.*

Teachers will be listening and asking questions.

*If this time doesn't suit, parents are encouraged to make a time with teachers to discuss their child as we begin 2026.*

- **Parent Teacher Conversations for Year 1 in Term 2**
- **Parent Teacher Student Conversations for Year 2 in Term 2**
- **Parent Teacher Student Conversations for Year 1&2 in Term 3**



# Connected in Community

Living and growing in community is supported by the following:

- **Volunteering in the Classroom**  
We welcome and value your time to help out with Reading Groups.  
All volunteers need to have their Blue Card linked to the College Completed the Valuing Safe Community (VSC) training in the past 3 years. These will begin mid Term 1. Keep an eye out for communication from your child's class teacher.
- **Parent Helpers for Excursions.** We will invite parent helpers to assist on excursions. If we have more volunteers than our ratio, we may need to choose helpers via a lottery system.
- Year 2 Sleepover in Term 3.
- Community events. Keep an eye on the calendar!
- **Parents and Friends Meetings**  
The College will advise families when these meetings are. There are always opportunities to help.



## Date Claimers:

Look out for events happening this year:

- POP Picnic  
February 20th 3:30 to 5:30 PM on the Junior Campus
- Beginning of Year Conversations Tuesday 17th of Feb 3:30 to 6:00 PM We will advise you of the booking system.
- iPad Information Session - Tuesday 10<sup>th</sup> Feb 5PM to 6PM online
- Parent Teacher (Student) Conversations – Early Term 2.



# Accessing the College Safely

## A few reminders

- Drive at 10km or slower
  - Follow the directions of staff in yellow vests.
  - Only park in the marked areas. This includes on the roads surrounding the Junior Campus. Please avoid parking on the yellow lined areas or in front of driveways.
  - Ring Road pickup in the Lower Car Park. Please be patient. Please avoid overtaking during pick up time as this is extremely dangerous on the narrow campus roads.
  - Use the crossings to model appropriate safe behaviour with your children.
  - Be patient
  - Refer to the Information sent by Head of Campus
- 
- Remember to give way to cars in both directions when exiting Campus grounds



# My child has a problem or needs some extra TLC? Who do I contact?

Class teacher – can direct you or help in most cases

Beyond the class teacher the following can help:

- Academic Concerns: Learning Enrichment Coordinator Suellen Swift
- Behaviour and Wellbeing: Deputy Head Naomi Walsh

Other concerns:

Head of Campus Anne-Marie Schmidt

Head of College Susan Carter



**Any Questions?**

Thank you for coming.

